

	English	Maths	Science	Art	Computing	Drama	DT	Enterprise	Food	French	Geography	History	Music	PE	PSHCE	RE	Spanish
Half Term 1	<p>Modern novel: <i>Noughts and Crosses</i></p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Omniscient and limited omniscient narrators 2. Types of first person narrators 3. Themes and their deeper significance 4. Direct and indirect characterization 5. Judicious quotations 6. S.O.D 7. Verb phrases 8. Memorising quotations 9. Range of structural devices 10. Range of character types <p>SKILLS: Information retrieval/use of judicious quotations/ clear, moving towards perceptive and detailed inferences / moving towards perceptive and detailed analysis of language and structure/ conceptualised responses</p>	<p>Percentages: simple interest, increase/decrease by a percentage, calculate reverse percentages.</p> <p>Algebra: expand brackets, factorise expressions, solve equations – brackets and fractions, re-arrange formulae. Geometry: angles in polygons, constructions, tessellations.</p>	<p>Practical Skills Unit: Writing methods, identifying variables, data analysis and graph drawing. Cells: specialised cells, eukaryotic and prokaryotic cells, microscopy, antibiotics, stem cells, osmosis, diffusion and active transport.</p> <p>Atomic Structure: Structure of an atom, electronic configurations, history of the atom, development of the periodic table</p>	<p>Portraiture / Fine Art, looking at proportions, symmetry, grid drawing, history of portraiture, artists historical and contemporary and their influences</p>	<p>The inside of a computer (hardware and software components), input, output, RAM, ROM, hardware, software, CPU. Links to real world life - use of their own devices and experiences using technology.</p>	<p>Study and analysis of the <i>Play Blood Brothers</i> by Willy Russell. Students use the play to explore the social impact of class, money and education and how that is reflected in the experience. Student's explore this through performance in relation to the key drama skills of Pitch, Pace, Pause, Projection, Diction, Accent, Tone, Posture, Gesture, Non-Verbal Communication, Facial Expression, Reaction and Gait.</p>	<p>Research for designing a product - hair straighteners/locking station/games controller.</p>	<p>Factors influencing the success of a business</p>	<p>Food Health, Safety & Hygiene. Cooking skills. Knife skills. Pastry making. Pastes, Macaroni Cheese (roux/bechamel) More able - own pasta. Food allergies and intolerances</p>	<p>Four rester en forme! Describing a healthy lifestyle and giving advice on how to be healthy. Revising sports/leisure activities and food.</p>	<p>Population - birth rate and death rate, exponential growth. Pusha dn pull factors, migration from Eastern Europe. Migration in USA. Ageing population - Japan and UK</p>	<p>The Slave Trade</p>	<p>The Blues - Historical context (slave trade, abolition of slavery). Geography links; USA, West Africa, UK. Performing 12 bar blues progressions. Learning about Key signatures. Ensemble development skills/workshops.</p>	<p>G - Neutral 8 - Football Skills - passing, shooting, heading, crossing, heading, passing, attacking, defending, set, tactics and strategies</p>	<p>Health & Wellbeing: Drugs and Alcohol, Stress and mental health, Radicalisation, Knife-crime, Prejudice and discrimination, Bullying, Coldwater Shock, First Aid</p>	<p>How do people of faith make moral decisions?</p>	<p>Mantenerse en forma Describing a healthy lifestyle and giving advice on how to be healthy. Revising sports/leisure activities and food.</p>
Half Term 2	<p>Relationship poetry/ writing to describe</p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Rhyme schemes 2. Rhythm and metre 3. Spoken in poetry 4. Sonnets 5. Narrative perspectives 6. Imagery 7. Discourse markers for comparisons 8. Conceptualising 9. Ambiguous punctuation 10. Ambiguous structure <p>SKILLS: Interpreting meaning and writing about meaning/ Development of FEAL Structure from HT1/ Comparisons and conceptualising/ writing to describe perspectives/ structuring writing/ ambiguous punctuation</p>	<p>Stats: scatter graphs, correlation, times series graphs, two-way tables (estimated mean, cf diagrams)</p> <p>Geometry: circumference and area. Algebra: Graphs – step graphs, time graphs, exponential growth.</p> <p>Geometry: Pythagoras Theorem – calculate missing side lengths. Enlargements – scale factors, identify centre of enlargements</p>	<p>Portraiture Final Outcome, use of grid drawing, composition, experimentation with media and processes</p>	<p>Computer control (executing instructions) / conversion from binary to decimal/ Links to maths - looking at binary and decimal conversion, binary addition, using binary to represent data like music, images, also higher ability looking at hexadecimal conversion etc.</p>	<p>Using the themes explored in the workshops and lessons in the previous half term, students will create a performance exploring a key area of interest. This could linked across the curriculum by using: Social class and inequality, superstition and fate, Crime and violence, parenting styles and outcomes, economy and mental health. The script can be deconstructed and reimagined, performed verbatim or completely devised.</p>	<p>Special diets. Pastry dish, pies & pasties, healthy eating and special diets. Reasons for food choice. Working towards a brief design task, time planning, producing and making independently.</p>	<p>As a travel! Describing jobs and professions and talking about future plans, including writing a CV and applying for a job.</p>	<p>Urbanisation - industrial revolution, industrial cities, squatter settlements - Dhruv, industrialised cities - Manchester</p>	<p>Culture Clash: The American West</p>	<p>The Blues - Historical context (slave trade, abolition of slavery). Geography links; USA, West Africa, UK. Performing 12 bar blues progressions. Learning about Key signatures. Ensemble development skills/workshops.</p>	<p>G - Transposing/Beethoven 8 - Fugue Skills - movement, sequences, form, judgement, modulation, shifts, timing, passing, leading, holding, positions, attacking, defending, set, tactics and strategies</p>	<p>At trabajo Describing jobs and professions and talking about future plans, including writing a CV and applying for a job.</p>					
Half Term 3	<p>Gender Past and Present</p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Context: gender in 16th century 2. Context: Gender in the Victorian era 3. Context: gender in the modern world 4. Toxic masculinity 5. Gender stereotypes and norms 6. Writing for creative forms/ purposes and audiences 7. Writing for real purposes and audiences 8. Conventions of speeches 9. Rhetoric 10. Register <p>SKILLS: Analysing texts from the English Literary heritage/ constructing texts that are ambitiously structured for real purposes and audiences/ developing oracy skills: speaking and listening in role</p>	<p>Number: four operations with fractions (algebraic fractions), Algebra: expand brackets, factorise expressions, FOIL. Number: Decimals – powers of 10, multiply and divide, standard form, rounding (upper and lower bounds)</p>	<p>Structure and Bonding: ionic Bonding, Covalent bonding, metallic Bonding, properties of substances, nanoparticles Particle model: density, calculating density, energy and temperature, changes of state, particle motion, pressure and temperature. Energy: Energy stores and transfers, work, power, efficiency, energy and heating, energy demands.</p>	<p>Surrealism/Fine Art Perspective, looking at historical and contemporary artists and their influences on the theme of surrealism, focus on perspective</p>	<p>Mini Business Project (Creative project) / digital artefacts / Safe and ethical use of computers, links to computer legislation (CMA, DPA and copyright), online safety and digital footprint, digital divide and internal/external threats - viruses</p>	<p>Acces a la technologie - Talking about different types of technology, how it is used and the advantages and disadvantages of being online.</p>	<p>Natural Hazards - Tectonic hazards - earthquakes, tsunami and volcanoes. Plate boundaries – Storms, wildfires and tornadoes</p>	<p>Modern World: WW1 and WW2</p>	<p>Musical Analysis – Investigation different styles/genres of music. Looking into reading from lead sheets. Register: social, cultural and spiritual links (Rastafarianism) Ensemble development.</p>	<p>G - Fitness 8 - Transposing/Beethoven Skills - training methods, fitness tests, application, analysis, movement, responses, form, judgement, evaluation, video and writing</p>	<p>Citizenship</p>	<p>What does it mean to be a Sikh in Britain today?</p>	<p>Somes at Revision of talking about yourself and what you like and dislike. Using different tenses.</p>				
Half Term 4	<p>From Reading to Writing: Dystopian Fiction</p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Clause types and positioning 2. Active voice 3. Passive voice 4. Suspense and mystery 5. Foreshadowing/prolepsis irony 6. Atmosphere and mood 7. Pastiche 8. Tenses: perfect and perfect progressive 9. Ambiguous vocabulary 10. Ambiguous sentences <p>SKILLS: Using grammatical devices and sentence structures judiciously/ creating atmosphere and mood through writing/ using ambiguous vocabulary and language devices for effect</p>	<p>Geometry: Surface Area and Volume – prisms and cylinders. Algebra: linear and quadratic graphs, solve simultaneous equations graphically</p>	<p>Surrealism Final Outcome, composition, measurements, one point perspective, symmetry</p>	<p>SOS Terrel Describing ways to protect the environment including global issues.</p>	<p>Musical Analysis – Investigation different styles/genres of music. Looking into reading from lead sheets. Register: social, cultural and spiritual links (Rastafarianism) Ensemble development.</p>	<p>G - Cricket 8 - Baseball Skills - shots, throwing, catching, bowling, batting, hitting, long balls, passing, shooting, lay-off, interrupting, positions, attacking, defending, set, tactics and strategies</p>	<p>Modern World: The rise of Hitler</p>	<p>Musical Analysis – Investigation different styles/genres of music. Looking into reading from lead sheets. Register: social, cultural and spiritual links (Rastafarianism) Ensemble development.</p>	<p>G - Athletics 8 - Softball Skills - track events, field events, throwing, hitting, catching, bowling, batting, hitting, long balls, passing, shooting, lay-off, interrupting, positions, attacking, defending, set, tactics and strategies</p>	<p>Living in the Wider World: Wages and Pensions, Budgeting, Bank accounts, Gambling.</p>	<p>What do Sikh practices tell us about Sikh beliefs?</p>	<p>El medioambiente - describing ways of protecting the environment including global issues.</p>					
Half Term 5	<p>Shakespeare: <i>Othello</i></p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Allusion 2. Iamb vs verse 3. Metre and rhyme 4. Context: family relationships/love/race 5. Buxian 6. Masculine/feminine ending 7. Myrrorin 8. Maratilla 9. Bathos 10. Epitaph/Inching force/crisis/denouement <p>SKILLS: Interpreting themes/ characters and Shakespeare's purposes/ constructing essays which begin to conceptualise/ applying ambiguous subject terminology to analysis of Shakespeare/ analysing structure of Shakespeare's plays using sophisticated terminology</p>	<p>Ratio, proportion, and rates of change. Distance-Speed-Time, Compound Units – density and unit costs. Geometry: Similar triangles, (Algebraic Proof)</p>	<p>Atmosphere: Gases in the atmosphere, development of the atmosphere, the greenhouse effect, global warming, man-made pollutants. Electricity: Electrical Current, potential difference, resistance, Ohm's law, V-I graphs, a.c. and d.c. current, power and static electricity.</p>	<p>African Culture/Bath, focusing on the African culture, traditions, belief, colours, Bath design, pattern and use of the other formal elements</p>	<p>Problem solving (Computational abstractions and dealing with real world problems / using algorithms), links to problem solving skills, looking at different algorithms in everyday life then comparing to sorting and searching and looking at comparing each in computer context.</p>	<p>Special vacances! Planning a summer holiday, including booking a hotel room, travelling by public transport and buying tickets for tourist attractions</p>	<p>Development - UK economy, employment sectors and jobs in the UK. Transport links, education, north south divide. Businesses in the UK - mobile phones. Development indicators in the world used to measure world development. Comparing the development of LIC and HIC</p>	<p>Modern World: The American Civil Rights Movement</p>	<p>Musical Technology – Using DAW software, MIDI controllers, audio input devices/sound interfaces, implementing music technology processes; automation, adding FX buses, configuring settings on software and hardware devices. Using Chromebooks and PC's (music department). Downloading MIDI files, renaming and assigning VST's.</p>	<p>G - Athletics 8 - Softball Skills - track events, field events, throwing, hitting, catching, bowling, batting, hitting, long balls, passing, shooting, lay-off, interrupting, positions, attacking, defending, set, tactics and strategies</p>	<p>Living in the Wider World: Wages and Pensions, Budgeting, Bank accounts, Gambling.</p>	<p>What is the problem of evil?</p>	<p>Operación verano - describing favourite holidays and planning a future holiday.</p>				
Half Term 6	<p>Reading and writing non-fiction: Are animals exploited in our society?</p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. Weaving extended metaphors through texts 2. Ambiguous introductions 3. Ambiguous conclusions 4. Analyzing methods 5. Comparing viewpoints 6. Comparing methods 7. Counter arguments 8. Communicating convincingly 9. Rums 10. Humour <p>SKILLS: Writing to assuredly match purpose and audience/ structuring writing in an ambitious manner/ comparing viewpoints/ comparing methods/ using ambiguous devices and vocabulary in writing</p>	<p>Geometry: Trigonometry – SOH CAH TOA to find missing sides and angles. (Geometric proof, geometric sequences, probability independent and combined events using tree diagrams)</p>	<p>African Culture Final Outcome, composition, design, instal ideas, African animals, book design and production of a final outcome</p>	<p>Problem solving using programming (2+ programming languages) / data structures / modular programs / Boolean logic/ links to problem solving skills - being able to take a problem and design, program it using Python language (text based language), programming skills like boolean, use of variables etc., use of sequence, iteration and loops and selection.</p>	<p>Film Study: Bill et Boule</p>	<p>Africa - Place Study - physical and human features, history of Africa, bones in Africa, tourism in Africa.</p>	<p>Modern World: The American Civil Rights Movement</p>	<p>Musical Technology – Using DAW software, MIDI controllers, audio input devices/sound interfaces, implementing music technology processes; automation, adding FX buses, configuring settings on software and hardware devices. Using Chromebooks and PC's (music department). Downloading MIDI files, renaming and assigning VST's.</p>	<p>G - Rounders 8 - Athletics Skills - throwing, catching, bowling, batting, hitting, positions, set, tactics, strategies, track events, field events, throwing, hitting, catching, bowling, batting, hitting, long balls, passing, shooting, lay-off, interrupting, positions, attacking, defending, set, tactics and strategies</p>	<p>Relationships and Sex Education</p>	<p>Film Study: Voices incoherentes</p>						